

# News From Room 19

## September - October Newsletter

It has been a wonderful month in Room 19, one where I have gotten to know the many personalities in my great class. This month we have focused on establishing routines and the necessary structure to support and enhance learning.

### Literacy

These past couple weeks we have been developing the structures necessary for a successful Daily 5 program. Students seem to enjoy the flexibility of reading, creative writing, sharing books and listening to the Wizard of Oz as it is read aloud.

Students have been introduced to all five components of Daily 5 and as a class we are building muscle memory and endurance in each area. I believe that in a couple weeks the class will be able to decide the order they wish to cycle through the rotation.

Once students are better able to follow the structure and continue to build stamina in each area, I will circulate through the class and work with small groups or individual students in order to

better develop: specific reading strategies, fluency and comprehension strategies.

### **Math**

We have been focusing on a deeper understanding of place value. This will support students in areas of future focus in math as place value plays an important role in understanding addition, subtraction, multiplication and division.

Students also have been placing numbers into a place value chart to determine the value of each digit in a number. We will soon be representing these numbers in expanded notation.

The grade five students have also been placing numbers into a place value chart to determine the value of the digit in a number.

# News From Room 19

## September - October Newsletter

Both the grade 4 and 5 students are learning strategies to estimate. These strategies include: front end rounding, and compatible (friendly numbers.)

### **Health**

As a class we have been examining different stages of escalation and discussing practical strategies for students to work towards de-escalating situations and to bring their stress level down.

This unit will develop into making choices and natural consequences for everyday decisions as well as examining the effects of unhealthy choices.

### **Science**

We are midway through examining all aspects of weather. This unit has included creating and learning about a variety of weather instruments including: barometer, rain gauge and weather vane. We have also been looking at safety precautions when examining natural disasters and severe

weather conditions. Students examined cloud formation and learned to differentiate between: Cirrostratus, Cirrocumulus, Stratus and Cirrus clouds. Students demonstrated their understanding of cloud type by creating different categories of clouds using cotton balls to define the shape and depth.

### **Social Studies**

In Social Studies we have been examining the traditional roles of First Nations men, women and children.

As a class we have been discussing the dwellings of different First Nations groups depending on where in Canada they were located. We discussed that First Nations people that lived in what is now Treaty 4 were nomadic as they followed the food supply. Students watched a short video that demonstrated how to build a Tipi. As a class we went to a Tipi Raising Competition. This was an event where students also had the opportunity to watch a Tipi being built.